



Reflective Learning Workshops

Purpose of Reflective Learning Workshops

As part of our Child Safeguarding Practice Reviews/Safeguarding Adults Reviews we hold Reflective Learning Workshops. The aim of these workshops is to create a learning opportunity through case reflection to facilitate open and supportive discussion. These workshops will include a number of representatives from across the wider partnership and provide opportunity for constructive challenge of practices. They support the identification of good practice and those areas requiring further improvement.

Further Information

Further information on the review processes and published reports can be found by clicking on the following links:
[Warwickshire Safeguarding - Children Case Reviews](#)
[Warwickshire Safeguarding - Adult Case Reviews](#)

What it is not

The workshops are focused on learning how we may do things differently in the future, identify any changes required in policy, procedures and practices. They are focused on learning **not blame** and serve to support sound professional decision making and good quality practice across all agencies.

The report

The Independent Lead Reviewer will draft the formal report and take it through its various stages of sign-off before publication (there are some exceptional circumstances when reports do not get published but a Lessons Learned Briefing will be produced to support learning). The reports are totally anonymised and do not identify individuals.

Structure

All agencies, both statutory and voluntary, who may have been involved with a child/adult at any time may be invited to attend these events to reflect on process and progress of case management. The workshops will normally be undertaken over half a day, although a more complex case may require an additional half day and are facilitated by the Independent Lead Reviewer.

Feedback

Practitioners who have participated in the workshops will be invited to a feedback session towards the end of the review process. The Independent Lead Reviewer will share the learning that has been identified and provide you with an opportunity to comment on the accuracy of the analysis before the review report is finalised. You may be invited to consider how learning can be transposed into practice.

Your role

Prior to the workshops you should take the opportunity to review your agency records. Your line manager or safeguarding lead will be able to support you with this. The workshops will enable you to view what happened from the child's/adult's perspective, review the reasons why events and practice happened the way they did, including any organisational and 'systems' factors that may have shaped behaviour and what actions can now be taken to better safeguard children/adults.