



loudmouth
education & training through theatre

Welcome to Loudmouth's Child Exploitation Awareness Training

Who are we and what do we do?

- Loudmouth Education and Training is a theatre in education company.
- The company has been delivering Personal, Social and Health Education (PSHE) since 1994 and has reached over 750,000 children, young people, professionals and parents.
- Loudmouth provide a range of programmes and formats that can support safeguarding and relationship education.
- Based in Birmingham but travel all over the UK and deliver work internationally.
- Loudmouth's work aims to ensure a future where all children and young people are healthy, happy, safe and resilient.
- Usually deliver live theatre performances and educational workshops in a range of educational venues.
- Due to pandemic, developed theatre performances into video resources with Loudmouth staff delivering a virtual follow up workshop.

Our work in Warwickshire

- Have been working in Nuneaton and Bedworth for a long time with a mix of young people programmes covering sexual health, criminal exploitation, mental health, peer on peer abuse. Used to do work in the primaries too but over recent years secondary only.
- Stratford District Council, Sam Slemensek - funded us to run sessions on child exploitation including county lines and CSE (Working for Marcus) and on youth violence and knife crime and county lines (Under the Radar).
- Warwick District Council, Jon Barnett - funded us to run sessions on youth violence and knife crime and county lines (Under the Radar).
- Alcester District Council, Wendy Sherwood - funded us to run our mental wellbeing programme (Talking Heads).
- We were contacted last year by Taljit Johal on behalf of Warwickshire County Council to quote for running our primary programme Helping Hands on staying safe on and offline including county lines and child exploitation and knife crime and Working for Marcus for secondaries on child exploitation including county lines and CSE. They were very keen but covid got in the way.



The main aims for today's training are.....

- To increase general awareness of CE.
- To increase empathy for victims and raise awareness of victim blaming language.
- To have an increased ability to spot signs of CE.
- To have increased knowledge of relevant and appropriate services that can offer help or support to young people around child exploitation, e.g. Say Something, Barnardo's.
- To have increased participants' knowledge of the importance of communicating effectively with victims.



Models of Grooming

- **The relationship/peer model**
- **Organised/network model & trafficking model**
- **Inappropriate relationship model**
- **Gangs model**
- **Party model**
- **Peer-on-peer model**
- **On-line model**



Please click on the following link enter the password **Warks2021** and watch the videos ‘Caz’s story’ and ‘Caz questions and answers’.

<https://vimeo.com/showcase/8548892>

Please note that the videos are available for a limited time. These videos are for participants only and should not be shared.

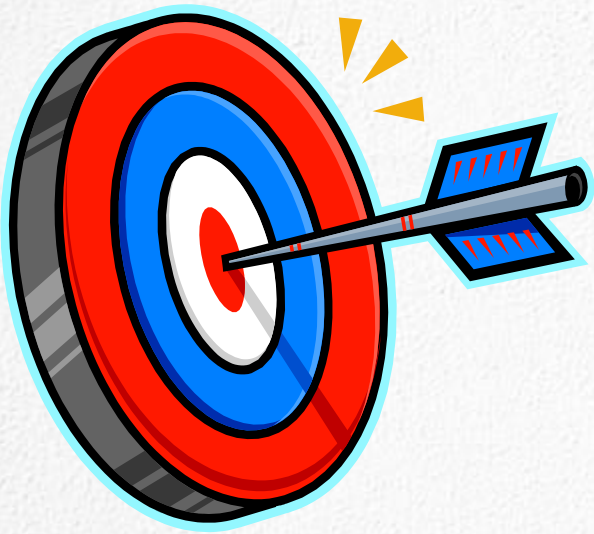


Child Sexual Exploitation (CSE) Definition

Child sexual exploitation is a form of child sexual abuse. It occurs where an individual or group takes advantage of an imbalance of power to coerce, manipulate or deceive a child or young person under the age of 18 into sexual activity (a) in exchange for something the victim needs or wants, and/or (b) for the financial advantage or increased status of the perpetrator or facilitator. The victim may have been sexually exploited even if the sexual activity appears consensual. Child sexual exploitation does not always involve physical contact; it can also occur through the use of technology.



The Grooming Line



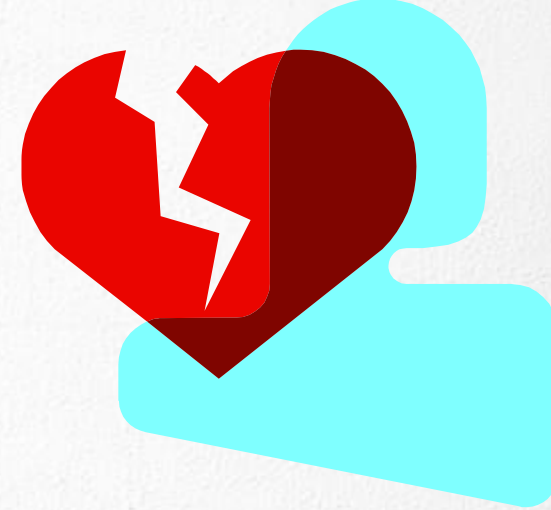
**Targeting
Stage**



**Friendship
Forming Stage**

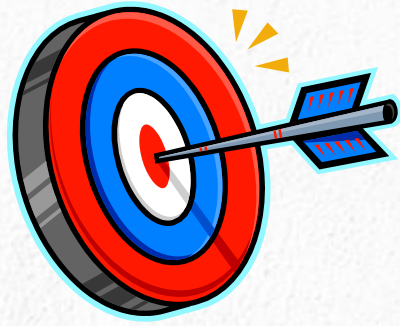


**Loving
Relationship
Stage**



**Abusive
Relationship
Stage**





Targeting Stage

- **Observing the child/ young person.**
- **Selection of child/ young person.**
- **Befriending – being nice, giving gifts, caring taking an interest, giving compliments etc.**
- **Gaining and developing trust.**
- **Sharing information about young people between other abusive adults.**





Friendship Forming Stage

- **Making young people feel special**
- **Giving gifts and rewards**
- **Spending time together**
- **Listening and remembering**
- **Keeping secrets**
- **Being there for them**
- **'No one understands you like I do'; being their best friend**
- **Testing out physical contact – accidental touching**
- **Offering protection**

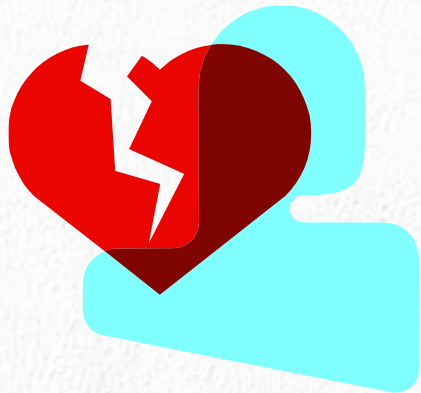




Loving Relationship Stage

- **Being their boyfriend/girlfriend**
- **Establishing a sexual relationship**
- **Lowering their inhibitions – e.g. showing them pornography**
- **Engaging them in forbidden activities – e.g. going to clubs, drinking, taking drugs**
- **Being inconsistent – building up hope and then punishing them**





Abusive Relationship Stage

- **Becomes an unloving sexual relationship**
- **Withdrawal of love and friendship**
- **Reinforcing dependency on them – stating that young person is ‘damaged goods’**
- **Isolation from family and friends**
- **Trickery and manipulation ‘you owe me’**
- **Threatening behaviour**
- **Physical violence**
- **Sexual assaults**
- **Making them have sex with other people**
- **Giving them drugs**
- **Playing on the young person’s feelings of guilt shame and fear**



Things to note....

- Process may not be linear.
- Perpetrators may loop back to previous stages to keep victims trapped.
- Victims may be in different stages with different perpetrators.
- Not all stages have to take place.



Other forms of child exploitation.

- Criminal exploitation
- Human Trafficking
- Modern slavery
- Radicalisation



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Child Criminal Exploitation

Occurs where an individual or group takes advantage of an imbalance of power to coerce, control, manipulate or deceive a child or young person under the age of 18 into any criminal activity:

- *In exchange for something the victim needs or wants; and/or*
- *For the financial or other advantage of the perpetrator or facilitator; and/or*
 - *Through violence or the threat of violence.*

The victim may have been criminally exploited even if the activity appears consensual. Child Criminal Exploitation does not always involve physical contact. It can also occur through the use of technology.



What might be the warning signs of child exploitation?



Warning Signs of Child Exploitation

- **Absence – School, home or care.**
- **Physical injuries – e.g. bruising, cigarette burns.**
- **Drug or alcohol misuse.**
- **Petty crime.**
- **Sexually transmitted infections/ /pregnancy/terminations.**
- **Being forced to target others for abuse.**
- **Change in social circles / New online friends.**
- **Change in attitudes / holding new and extreme views.**
- **Secretive about where they have been / working.**
- **New social media activity – following/ liking certain pages, people, groups.**
- **Change in appearance.**
- **Carrying a weapon.**
- **Having lots of money / cash.**
- **Gifts from unknown sources - having 2 phones/sim cards. Dual sim card phones.**
- **Poor mental health – suicidal, eating disorders, self-harm.**
- **Isolated.**
- **Sexually bullied online.**
- **Much older “partner” / “friends”.**
- **Increase in taxis or unknown lifts.**
- **Vulnerable parents being targeted - unknown adults moving into home – Cuckooing.**



What might prevent a young person from
accessing help and support?



The fear of victim blaming can stop victims of child exploitation from going to get help because they fear that they might get judged by professionals, family or friends. Survivors say that often people said that it was their fault because of what they wore, that they shouldn't have hung around with the wrong people or they should have fought back more. Survivors say that what people should focus on is what the perpetrators or abusers did and that they are the people to blame.



Caz went to a club putting herself at risk.

Marcus took Caz to a location that is dangerous to children.



Mikey has been contacting unknown adults regularly through his mobile.

Adults appear to be using a range of methods to communicate with the child.



14 year old Caz told us she was having sexual activity with an older male.

The child has been sexually abused.



Mikey was running drugs for Kalum.

Mikey was being trafficked and criminally exploited.



The victim is spending time with 'elders'.

The young person says that they are friends with a person and there are concerns about that person's age, the imbalance of power, exploitation and offending.



Where can someone get help and support?



Signposting for young people

- Teachers / staff / Safeguarding team
- Childline – 0800 1111 – www.childline.org.uk
- Say Something – Phone and text – 116000 – www.faceup2it.org
- www.knifefree.co.uk
- www.fearless.org
- Something's not right - www.somethingsnotright.co.uk – Warwickshire.
- www.seeme-hearme.org.uk – West Midlands
- Police – 999 or 101
- CEOP - www.ceop.police.uk/safety-centre



Support for Professionals

- **Local Safeguarding Children's Partnerships.**
- **National Working Group (NWG) www.nwgnetwork.org, which offers resources and support.**
- **Barnardo's.**
- **CEOP - www.ceop.police.uk/safety-centre**
- **PACE (Parents Against Child Exploitation) – www.paceuk.info**
- **Something's not right - www.somethingsnotright.co.uk – Warwickshire.**
- **www.seeme-hearme.org.uk – West Midlands.**



Many thanks.

For more information visit

www.loudmouth.co.uk

or contact us

info@loudmouth.co.uk



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